

**NOTICE TO ROTARY CLUBS:** Provide a copy of this page to your club's RYLA Selection Committee.

**We are looking for sincere, interested,  
and well-rounded individuals  
for the RYLA program.**

**We're looking for candidates who are enthusiastic about the program  
and show leadership potential. They don't necessarily have to be a leader already.**

**IDEALLY, students should be interviewed and selected by Rotarians.**

Enlisting the assistance of schools and other organizations for the purpose of locating interested students is encouraged; **HOWEVER**, putting those entities in charge of the entire selection process greatly reduces the value to the sponsoring Rotary Club, and quite frequently results in delays, errors and omissions that can lead to selected students not being able to participate.

Our goal is for schools and community organizations to ASSIST THE SELECTION PROCESS BY PRESENTING THEIR LOCAL ROTARY CLUB'S RYLA COMMITTEE WITH A POOL OF QUALIFIED CANDIDATES. (Candidates may also be solicited through newspaper press releases.) After candidates are identified, the local Rotary Club RYLA Committee should interview the candidates and select the student(s) they wish to sponsor, who will represent their Club at the RYLA Conference in June.

**In order to be eligible, students must presently be members of the SOPHOMORE CLASS, and must be able to attend the ENTIRE RYLA conference.**

**The following criteria should be included in your selection process:**

<b>Leadership Potential:</b>	Possesses the qualities required of an effective leader.
<b>Leadership Experience:</b>	Has the student had any experience in a leadership capacity (e.g. class officer, team captain, officer in a school organization)?
<b>Academic Ability:</b>	Seriously pursues his/her studies to the best of his/her ability.
<b>Extracurricular Activities:</b>	Does the candidate participate in after-school activities?
<b>Intellectual Curiosity:</b>	Does the candidate question that which is experienced or do they simply accept it?
<b>Articulation:</b>	Does the candidate express thoughts and feelings accurately and effectively?
<b>Relationship with Peers:</b>	How easily does the candidate get along with others?
<b>Openness to This Experience:</b>	Is the candidate willing and eager to participate in a new experience, with a new group of peers?
<b>Diversity:</b>	Does the candidate reflect the cultural diversity of your community?